**Body paragraph notes:**

**Key evidence**

**Intro/topic sentence**

**Context**

**Evidence**

**Commentary/Analysis**

**Topic sentence**

Focus paragraph on a single idea that comes from a part of your broader thesis statement

Serve as a mini-thesis statement

Should be 1-2 sentences

Transitional phrases: to begin with, consequently, moreover, although, additionally ex.

Avoid first, second, the third ex.

Strong verbs

The author demonstrates, analyzes, explores, examines, discusses, etc...

DO not use shows or tells

Transitional phrases + strong verbs+ ideas from the thesis in fresh, new language =

The begin with technology damages society by replacing in-person interactions with virtual

**Context**:

Provides background information

Introduces the quotes or summary evidence

Should be 1-2 sentences

Should explain source summary and lead into a quote

Introduce speaker ( character) of quote

Summarize the scene the quote is coming from when you are about to discuss a quote from work or fiction

**Evidence**

Function:

Provide concrete and relevant support for preparing your thesis

Connect to your body paragraph

Should be limited to 1-2 sentences

May be summarized, paraphrased, or directly quoted depending on the demands or the prompt.

**Quotes**:

Bended with your own words so it read as your own sentence

Acknowledge the speaker and/or the writer

Speaker isn’t always the writer

Trimmed down to significant part

Be properly cited in MLA format

According to one of the participants who was socially impacted by the experiment, “\_\_” (pope 3)

**Analysis**

Function:

how evidence explains the thesis

significance/importance

Should be at least 3-5 sentences

Demonstrate own original thoughts: not repeat what author said

Extend your thinking about the topic on a deeper level

The author makes this comparison because/ so that

The author suggests/coveys/illustrates…

\_\_\_\_refers to/ represents\_\_\_\_\_

**Thesis notes:**

Components: like the case a lawyer makes( argumentation/ proving a point)

Explains that case you are going to make

Keeps your essay focused and determines what information you do or don’t need to include in your essay

Parts =2

An identifiable topic or subject matter

Your position/ what you have to say about your topic

Identify rhetorical devices

You do not need a perfect thesis statement before you draft the paper — except for the AP essay

You can tweak a thesis statement during the revision process

**Weak thesis**

Vague

Obvious truths instead of an argument

Offers opinion or conjecture

Too broad/complex

Uses meaningful sounding words but does not say anything

**Strong**

Distinct question

Debatable

Appropriately focused

Anticipate organization of argument

By looking at it by \_\_\_ one can see \_\_\_\_ which is important because\_\_\_\_\_ (something not obvious and that others may not see--the opinion part)

Brainstorm

Draw an arch - semi-circle on your

The question below ideas above

Although (belives, demonstrates) that because/ based on after analyzing it is clear that